

North Augusta Middle

725 Old Edgefield Rd
North Augusta, SC 29841

Grades	6-8 Middle School	
Enrollment	598 Students	
Principal	Barry N Head	803-442-6200
Superintendent	Dr. Linda B. Eldridge	803-641-2428
Board Chair	Dr. John B. Bradley	803-641-8431

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	13	20	0	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Good	Yes
2005	Good	Below Average	Yes

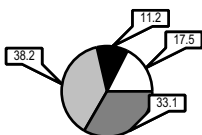
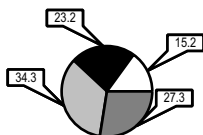
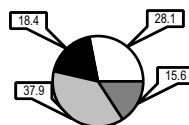
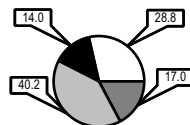
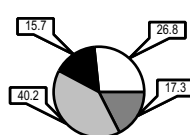
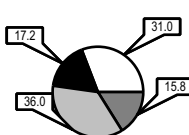
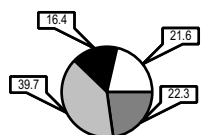
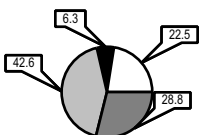
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	611	100.0	17.5	38.2	33.1	11.2	57.2	Yes	Yes
Gender									
Male	318	100.0	22.2	39.6	29.0	9.2	51.2		
Female	293	100.0	12.5	36.8	37.5	13.2	63.6		
Racial/Ethnic Group									
White	359	100.0	10.6	34.8	38.1	16.5	67.0	Yes	Yes
African American	204	100.0	26.1	43.6	26.6	3.7	42.0	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	37	100.0	42.9	39.3	17.9	0.0	35.7	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	563	100.0	15.6	37.3	35.0	12.0	60.4		
Disabled	48	100.0	42.5	50.0	7.5	0.0	15.0	I/S	Yes
Migrant Status									
Migrant	19	100.0	42.9	42.9	14.3	0.0	42.9		
Non-Migrant	592	100.0	16.9	38.1	33.6	11.4	57.5		
English Proficiency									
Limited English Proficient	21	100.0	84.6	15.4	0.0	0.0	7.7	I/S	I/S
Non-Limited English Proficient	590	100.0	15.9	38.8	33.9	11.4	58.3		
Socio-Economic Status									
Subsidized meals	244	100.0	30.7	44.2	20.5	4.7	40.0	Yes	Yes
Full-pay meals	367	100.0	9.4	34.6	40.9	15.1	67.7		

Mathematics – State Performance Objective = 36.7%									
All Students	611	99.8	15.2	34.3	27.3	23.2	61.4	Yes	Yes
Gender									
Male	318	99.7	17.7	31.7	24.6	25.9	62.1		
Female	293	100.0	12.5	37.1	30.1	20.2	60.7		
Racial/Ethnic Group									
White	359	100.0	9.7	30.1	29.8	30.4	72.9	Yes	Yes
African American	204	100.0	22.3	41.5	23.4	12.8	45.2	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	37	97.3	32.1	32.1	25.0	10.7	39.3	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	563	99.8	12.6	34.7	28.6	24.2	63.8		
Disabled	48	100.0	50.0	30.0	10.0	10.0	30.0	I/S	Yes
Migrant Status									
Migrant	19	94.7	21.4	42.9	14.3	21.4	35.7		
Non-Migrant	592	100.0	15.1	34.1	27.6	23.2	62.1		
English Proficiency									
Limited English Proficient	21	95.2	53.8	38.5	0.0	7.7	7.7	I/S	I/S
Non-Limited English Proficient	590	100.0	14.3	34.2	27.9	23.6	62.7		
Socio-Economic Status									
Subsidized meals	244	99.6	26.5	41.9	20.0	11.6	40.5	Yes	Yes
Full-pay meals	367	100.0	8.3	29.7	31.7	30.3	74.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	611	100.0	28.1	37.9	15.6	18.4	34.0
Gender							
Male	318	100.0	29.7	30.7	18.1	21.5	39.6
Female	293	100.0	26.5	45.6	12.9	15.1	27.9
Racial/Ethnic Group							
White	359	100.0	17.4	38.3	19.2	25.1	44.2
African American	204	100.0	44.7	36.2	9.6	9.6	19.1
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	37	100.0	46.4	42.9	7.1	3.6	10.7
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	563	100.0	26.5	38.3	15.8	19.4	35.2
Disabled	48	100.0	50.0	32.5	12.5	5.0	17.5
Migrant Status							
Migrant	19	100.0	35.7	50.0	7.1	7.1	14.3
Non-Migrant	592	100.0	27.9	37.6	15.8	18.7	34.5
English Proficiency							
Limited English Proficient	21	100.0	76.9	15.4	0.0	7.7	7.7
Non-Limited English Proficient	590	100.0	27.0	38.4	15.9	18.7	34.6
Socio-Economic Status							
Subsidized meals	244	100.0	49.3	32.1	11.6	7.0	18.6
Full-pay meals	367	100.0	15.1	41.4	18.0	25.4	43.4

Social Studies							
All Students	611	100.0	28.8	40.2	17.0	14.0	31.0
Gender							
Male	318	100.0	29.7	37.5	18.4	14.3	32.8
Female	293	100.0	27.9	43.0	15.4	13.6	29.0
Racial/Ethnic Group							
White	359	100.0	20.6	39.8	20.6	18.9	39.5
African American	204	100.0	41.5	41.5	10.1	6.9	17.0
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	37	100.0	46.4	28.6	17.9	7.1	25.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	563	100.0	27.2	40.6	17.1	15.0	32.2
Disabled	48	100.0	50.0	35.0	15.0	0.0	15.0
Migrant Status							
Migrant	19	100.0	42.9	28.6	21.4	7.1	28.6
Non-Migrant	592	100.0	28.5	40.5	16.9	14.2	31.0
English Proficiency							
Limited English Proficient	21	100.0	69.2	23.1	7.7	0.0	7.7
Non-Limited English Proficient	590	100.0	27.9	40.6	17.2	14.3	31.5
Socio-Economic Status							
Subsidized meals	244	100.0	49.8	31.6	9.8	8.8	18.6
Full-pay meals	367	100.0	16.0	45.4	21.4	17.1	38.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	208	99.5	23.5	28.0	36.5	12.0	48.5
	7	187	98.9	18.5	44.9	29.2	7.3	36.5
	8	179	100.0	18.1	42.9	29.9	9.0	39.0
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	206	100.0	14.0	35.2	36.3	14.5	50.8
	7	219	100.0	19.5	40.0	29.0	11.5	40.5
	8	186	100.0	18.7	39.8	34.5	7.0	41.5
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	208	100.0	14.4	35.8	23.4	26.4	49.8
	7	187	99.5	16.2	43.0	19.0	21.8	40.8
	8	179	100.0	27.1	38.4	20.3	14.1	34.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	206	100.0	12.4	30.1	36.3	21.2	57.5
	7	219	99.5	11.5	33.0	24.0	31.5	55.5
	8	186	100.0	22.2	40.9	21.1	15.8	36.8
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	206	100.0	33.2	33.2	15.5	18.1	33.7
	7	219	100.0	21.5	38.0	19.5	21.0	40.5
	8	186	100.0	29.8	43.3	11.1	15.8	26.9
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	206	100.0	24.9	35.2	22.3	17.6	39.9
	7	219	100.0	25.0	40.0	17.5	17.5	35.0
	8	186	100.0	37.4	46.2	10.5	5.8	16.4

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 598)				
Students enrolled in high school credit courses (grades 7 & 8)	18.9%	Down from 19.4%	26.9%	15.5%
Retention rate	2.1%	Up from 1.7%	2.6%	3.0%
Attendance rate	96.0%	No change	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.5%	Up from 2.1%	3.1%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.1%	Up from 1.6%	3.2%	4.6%
Eligible for gifted and talented	29.5%	Up from 25.5%	24.2%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.3%	Up from 5.4%	11.0%	13.6%
Older than usual for grade	2.5%	Down from 2.9%	2.9%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.8%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 33)				
Teachers with advanced degrees	33.3%	Up from 21.2%	56.9%	51.8%
Continuing contract teachers	90.9%	Up from 84.8%	80.3%	78.1%
Highly qualified teachers	87.1%	Down from 89.3%	90.2%	89.6%
Teachers with emergency or provisional certificates	0.0%	Down from 6.5%	3.9%	6.0%
Teachers returning from previous year	88.8%	Up from 84.5%	87.0%	85.4%
Teacher attendance rate	95.5%	Up from 94.2%	95.1%	94.9%
Average teacher salary	\$41,236	Up 3.8%	\$42,515	\$41,328
Prof. development days/teacher	8.4 days	Up from 8.3 days	11.9 days	11.5 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	3.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 20.0 to 1	22.3 to 1	21.3 to 1
Prime instructional time	90.1%	Up from 88.6%	89.7%	89.3%
Dollars spent per pupil*	\$4,497	Down 5.8%	\$5,491	\$6,022
Percent of expenditures for teacher salaries*	61.4%	Down from 62.7%	62.7%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	84.3%	Down from 86.4%	96.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.0%		89.4%	
Highly qualified teachers in high poverty schools	90.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Augusta Middle School had a very successful year. During the summer (04), we learned that our school had met Adequate Yearly Progress as defined by The No Child Left Behind Act of 2001. This is a very difficult standard to reach as a school must meet certain goals in every category denoted by the Federal Government. (North Augusta Middle School met 21 out of 21 goals!)

Then, in October we learned that we were recognized with the Palmetto Silver Award for significant gains across the curriculum on the Palmetto Achievement Challenge Test (PACT)!

I am very proud of our teachers, support staff, students and parents! We have a great school community here at North Augusta Middle School and I am proud to be a part of this team.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	171	88
Percent satisfied with learning environment	97.1%	82.0%	86.2%
Percent satisfied with social and physical environment	97.1%	77.6%	75.6%
Percent satisfied with school-home relations	91.7%	86.9%	67.8%

*Only students at the highest middle school grade level at this school and their parents were included.